

1 DAVID C. DINIELLI (SB No. 177904)  
David.Dinielli@mto.com  
2 LIKA C. MIYAKE (SB No. 231653)  
Lika.Miyake@mto.com  
3 BRAM ALDEN (SB No. 272858)  
Bram.Alden@mto.com  
4 MUNGER, TOLLES & OLSON LLP  
355 South Grand Avenue, Thirty-Fifth Floor  
5 Los Angeles, CA 90071-1560  
Telephone: (213) 683-9100  
6 Facsimile: (213) 687-3702

7 MICHELLE FRIEDLAND (SB No. 234124)  
Michelle.Friedland@mto.com  
8 MUNGER, TOLLES & OLSON LLP  
560 Mission Street, Twenty-Seventh Floor  
9 San Francisco, CA 94105-2907  
Telephone: (415) 512-4000  
10 Facsimile: (415) 512-4077  
11 Attorneys for EQUALITY CALIFORNIA  
12 Amicus Curiae and Proposed Intervenor

SHANNON MINTER (SB No. 168907)  
SMinter@nclrights.org  
CHRISTOPHER STOLL (SB No. 179046)  
cstoll@nclrights.org  
NATIONAL CENTER FOR LESBIAN  
RIGHTS  
870 Market Street, Suite 360  
San Francisco, CA 94102  
Telephone: (415) 392-6257  
Facsimile: (415) 392-8442

13 UNITED STATES DISTRICT COURT  
14 EASTERN DISTRICT OF CALIFORNIA  
15 SACRAMENTO DIVISION

16 DONALD WELCH, ANTHONY DUK,  
17 AARON BITZER,

18 Plaintiffs,

19 vs.

20 EDMUND G. BROWN, JR., Governor of  
21 the State of California, in his official  
capacity, et. al,

22 Defendants.

CASE NO. 2:12-CV-02484-WBS-KJN

**DECLARATION OF CAITLIN RYAN IN  
SUPPORT OF EQUALITY  
CALIFORNIA'S AMICUS BRIEF**

Judge: Hon. William B. Shubb

Date: December 3, 2012

Time: 2:00 p.m.

Location: Courtroom #5

**DECLARATION OF CAITLIN RYAN**

I, Caitlin Ryan, hereby declare:

1. I have been retained by Amicus Curiae Equality California as an expert in connection with the above-referenced litigation. I have personal knowledge of the contents of this Declaration and, if called upon to testify, I could and would testify competently to the contents of this Declaration.

**EXPERT BACKGROUND AND QUALIFICATIONS**

2. My background, contributions and scholarly publications are summarized in my curriculum vitae, attached as Exhibit A to this report.

3. I am the Director of the Family Acceptance Project at SF State University and a Distinguished Adjunct Professor at the Marian Wright Edelman Institute, an academic, program and policy center on children, youth and families at San Francisco State University. I am a clinical social worker, researcher and educator and I have worked on health and mental health issues for lesbian, gay, bisexual and transgender (LGBT) adolescents and young adults for nearly 40 years. I have an undergraduate degree with a concentration in human sexuality from Hunter College, a master's degree in clinical social work from Smith College School for Social Work and a doctorate from Virginia Commonwealth University in public policy with a concentration in health policy.

4. My clinical training has been with children and adolescents, and for the past 20 years I have focused on the health and mental health needs and care of LGBT adolescents. I have served as a consultant on these issues for many government and community agencies and professional associations. In 1993, I coordinated the development of the first guidelines for care of lesbian and gay youth for the federal Health Services and Research Administration and was co-author of the first comprehensive guide for health and mental health care of lesbian and gay adolescents which was published by the American Academy of Pediatrics' adolescent journal (*Adolescent Medicine: State of the Art Reviews*) and which received awards from the *American Journal of Nursing* and the American Psychological Association's Division 44. I have co-authored policy and practice guidelines for care of LGBT youth in various settings and have

1 published numerous articles in professional journals on the care of LGBT youth and on the  
2 relationship between family reactions to their LGBT identity and gender expression with their  
3 health and well-being. My curriculum vitae (Exhibit A) includes a list of these publications.

4 5. I have been a member of the Academy of Certified Social Workers since 1985  
5 and I am a member of the American Psychological Association, Division 44; the American Public  
6 Health Association; and the National Association of Social Workers.

7 6. I have received professional recognition and awards for my work from many  
8 professional and community groups. These include awards from the American Association of  
9 Physicians for Human Rights and the Gay & Lesbian Medical Association; the Distinguished  
10 Scientific Contribution Award from the American Psychological Association's Division 44;  
11 Researcher of the Year award from the University of California, San Francisco's Lesbian Health  
12 & Research Center; National Social Worker of the Year award from the National Association of  
13 Social Workers; the Day-Garrett Award for outstanding professional contributions, Smith  
14 College, School for Social Work; and the Mary Smith Arnold Anti-Oppression Award from the  
15 American Counseling Association's Counselors for Social Justice. In addition, the multi-lingual,  
16 evidence-based family education publications I developed based on my research with LGBT  
17 youth and families were designated as the first "Best Practice" resources for suicide prevention  
18 for LGBT people by the Best Practices Registry for Suicide Prevention coordinated by the  
19 American Foundation for Suicide Prevention and the Suicide Prevention Resource Center and  
20 funded by the federal Substance Abuse Mental Health and Services Administration.

21 7. I have served on many professional advisory boards and committees related to  
22 the health and mental health care needs of LGBT youth. This includes appointments as a member  
23 of the Institute of Medicine - National Academy of Sciences Committee on Lesbian, Gay,  
24 Bisexual and Transgender Health Issues and Research Gaps and Opportunities; the LGBT  
25 Populations Task Force of the National Action Alliance for Suicide Prevention; and the Children,  
26 Adolescents and Young Adults Specialty Practice Section Committee for the National  
27 Association of Social Workers.

28

1           8.       I am coordinating development of a new evidence-based family model of  
2 wellness, prevention and care for LGBT children and adolescents with my team at San Francisco  
3 State University that we will disseminate across the U.S. This new evidence-based family  
4 intervention model is designed to help ethnically and religiously diverse families with LGBT  
5 children to decrease family rejection and increase support for their LGBT children which our  
6 research indicates can significantly decrease risk for multiple health and mental health problems,  
7 including suicide. During the course of my career, I have worked with hundreds of ethnically,  
8 religiously and socially diverse families with LGBT children, including families that have  
9 pressured their children to change their sexual orientation and that have sent their children to  
10 practitioners to attempt to change their sexual orientation.

11           9.       During the past decade I have trained more than 30,000 health and mental health  
12 providers, including training at hundreds of professional meetings and conferences across the  
13 U.S. and in other countries on the health and mental health care of LGBT adolescents and the new  
14 evidence-based family intervention model I have been developing with my team based on our  
15 research. During the past month this includes training on this work at the annual meeting of the  
16 American Academy of Pediatrics; the annual meeting of the American Academy of Child and  
17 Adolescent Psychiatrists; and the annual meeting of the Association of American Medical  
18 Colleges.

19                           **SEXUAL ORIENTATION CHANGE EFFORTS**

20           10.       In 2002, I co-founded a multi-year research and intervention project – the Family  
21 Acceptance Project – at San Francisco State University that includes a comprehensive study of  
22 family and caregiver reactions and adjustment to LGBT adolescents whose families learn of their  
23 child’s LGBT identity during adolescence. In particular, this study has identified and  
24 subsequently examined the relationship between specific family and caregiver reactions that  
25 parents and caregivers use to express acceptance and rejection of their LGBT children – and their  
26 LGBT children’s health, mental health and well-being. We are continuing to publish research on  
27 this work in peer-reviewed journals, including studies that show the relationship between sexual  
28

1 orientation change efforts (SOCE) of LGB adolescents and their health and mental health as  
2 young adults.

3 11. In research with families with LGBT adolescents across California, we identified  
4 106 specific accepting and rejecting behaviors that parents engage in to respond to their LGBT  
5 children. These include accepting behaviors such as advocating for their children when others  
6 mistreat or discriminate against them because of their LGBT identity, or connecting them with  
7 positive adult LGBT role models, as opposed to rejecting behaviors such as sending them to a  
8 therapist or clergy to change their sexual orientation, preventing them from learning about their  
9 LGBT identity, or making them pray and attend religious services to change their sexual  
10 orientation.

11 12. In our research we found that these specific parental and caregiver rejecting  
12 behaviors were related to health risks for the LGBT youth in young adulthood, including  
13 attempted suicide, suicidal ideation, depression, illegal drug use and risk for HIV infection.  
14 (Ryan, Huebner, Diaz, & Sanchez, 2009). We also found that family accepting behaviors help  
15 protect LGBT youth against risk and promote well-being, including protecting against suicidal  
16 behavior, substance abuse and depression and promoting better overall health and higher levels of  
17 self-esteem and social support in young adulthood. (Ryan, Russell, Huebner, Diaz, & Sanchez,  
18 2010).

19 13. We found that LGB young adults who reported high levels of family rejection  
20 during adolescence were 8.4 times more likely to report having attempted suicide, 5.9 times more  
21 likely to report high levels of depression (at the cut off point for medication), 3.4 times more  
22 likely to use illegal drugs, and 3.4 times more likely to report having engaged in unprotected  
23 sexual intercourse – compared with peers from families that reported no or low levels of these  
24 family rejecting behaviors (Ryan, Huebner, Diaz, & Sanchez, 2009).

25 14. In further analyses that we are preparing to submit for publication, we  
26 documented the relationship between health problems, risk and family rejecting behaviors to try  
27 to change adolescents' sexual orientation--either by sending them to a mental health practitioner  
28 or clergy to cure their sexual orientation or by pressuring the adolescents to change their sexual

1 orientation at home by specific pressure within the family (Russell, Ryan, Toomey, Sanchez, &  
2 Diaz, in preparation). We found that a little more than half (53%) of LGBT young adults, ages  
3 21-25, report having been pressured by their families to change their sexual orientation when they  
4 were teenagers, while a little more than one-third (34%) report having been sent outside the home  
5 to a therapist or religious leader to “cure, treat, or change your sexual orientation” during their  
6 teenage years. We found that parental and caregiver attempts to change an adolescent’s sexual  
7 orientation—both within the home and externally through a therapist or religious leader—are  
8 associated with multiple indicators of poor health and adjustment among LGBT young adults.

9 15. Specifically, young adults whose parents sent them to a therapist or religious  
10 leader to attempt to cure, treat or change their sexual orientation during adolescence were far  
11 more likely to consider suicide and to attempt suicide than peers who were not sent to undergo  
12 SOCE. They also were far more likely to report clinical depression and to report levels of  
13 depressive symptoms that reached or exceeded the threshold for medication (Russell, Ryan,  
14 Toomey, Sanchez, & Diaz, in preparation).

15 16. In the course of our family intervention work and in carrying out my research  
16 with LGBT youth and families, I have interviewed LGBT youth who have been sent by their  
17 families to undergo mental health services to attempt to change their sexual orientation. I have  
18 heard first person accounts of shame, guilt, depression and suicidality related to the adolescents’  
19 attempts to change their sexual orientation to accede to their parents’ wishes. I have also  
20 interviewed the families of many of these youth.

21 17. As LGB youth come out at earlier ages, a greater number are at risk of the harms  
22 associated with SOCE. In my research and subsequent family intervention work, we have  
23 documented a substantial decrease in the age of youth self-identifying as lesbian, gay or bisexual  
24 (LGB) among contemporary LGB adolescents, compared with adults who “came out” or self-  
25 identified as LGB at older ages during earlier generations. Much wider and more extensive access  
26 to information about sexual orientation and gender identity today – primarily as a result of access  
27 to the internet and broader awareness of LGBT people in the media and popular culture – has  
28 enabled LGB people to self-identify as LGB at much earlier ages.

1           18.       An analysis of research conducted with lesbian and gay adults in the 1970s  
2 showed that the average age that adults from earlier generations report being aware of same-sex  
3 attraction was between ages 14 and 16, and the average age they self-identified as gay or lesbian  
4 was between 19 and 23 (Troiden, 1988). Since the late 1980s and early 1990s, research on LGB  
5 adolescents indicates that they report becoming aware of same-gender attraction, on average, at  
6 about age 10 (Wilber, Ryan, & Marksamer, 2006), which has been found to be the average age of  
7 awareness of sexual attraction for both heterosexual and LGB people (McClintock, & Herdt,  
8 1996). Research from the California-based Family Acceptance Project found that adolescents  
9 self-identified as LGB, on average, at 13.4 – about 6 to 10 years younger than in earlier  
10 generations (Ryan, 2009; Wilber, Ryan, & Marksamer, 2006). Moreover, research from the  
11 Family Acceptance Project and our subsequent family intervention work have found many who  
12 self-identified as LGB at much younger ages – between 5 and 11 (Ryan, 2009; Wilber, Ryan, &  
13 Marksamer, 2006).

14           19.       These changes have particular salience for the need to protect adolescents from  
15 attempts to change their sexual orientation. Younger adolescents lack a range of coping skills to  
16 deal with coercion, and regardless of age, adolescents want to please their parents, fear family  
17 rejection and in the case of youth from religiously conservative backgrounds, may fear that they  
18 will lose God’s love and the esteem of their congregations unless they comply with their parent’s  
19 wishes to enter treatment intended to change their sexual orientation.

20           20.       In our research, we found that parental, caregiver, and family expressions of  
21 disapproval of an adolescent’s LGB identity or denial that an adolescent is LGB are experienced  
22 as rejection by the adolescent and are related to health risks for these youth, including suicidal  
23 behavior and depression. We further found that misinformation and lack of accurate information  
24 about contemporary research on sexual orientation and gender identity in adolescents is  
25 widespread among parents and caregivers and among many providers, particularly those who  
26 engage in SOCE. Although population-based studies that document the proportion of youth who  
27 identify as LGB have been conducted in several states and cities for at least 15 years, and the  
28 proportion of youth in these studies who identify as LGB has increased over time – as

1 information is more widely available – practitioners who engage in SOCE and families who  
2 advocate for SOCE typically do not believe that an adolescent can identify as LGB and further  
3 believe that even calling these youth “gay” will force the adolescent to become gay and will  
4 foreclose any possibility that the adolescent will be heterosexual.

5 **CONCLUSION**

6 21. In sum, based on my research and clinical experience, subjecting minors to  
7 SOCE markedly increases their risk for negative health outcomes, including depression and  
8 suicide attempts. Moreover, based on my observations and experience, SOCE erodes family  
9 connectedness and undermines the parent-child relationship since the parents or caregiver have  
10 expressed disapproval of their adolescent’s core identity in other ways within the family that  
11 culminate in a breach of the family bond by sending the youth out of the home to be “fixed” by  
12 others. One of the most poignant experiences I have had as a practitioner and researcher is  
13 hearing from families who sent their child for reparative therapy who subsequently saw the  
14 negative impact on their child through attempted suicide, self-loathing, substance abuse and  
15 fractured family relationships. These parents, even after many years, continue to experience the  
16 negative impact of SOCE and express their guilt and anger at therapists, clergy and others who  
17 pressured them to send their child for SOCE. Thus, SOCE has an impact beyond the individual  
18 adolescent on the overall family system and particularly on the parent’s trust in health and mental  
19 health authorities, religious leaders and even their faith.

20  
21 I declare under penalty of perjury of the laws of the State of California and in the United  
22 States that the foregoing is true and correct. Executed this 19th day of November, 2012 in San  
23 Francisco, California.

24  
25 

26  
27 \_\_\_\_\_  
Caitlin Ryan