MODEL STANDARDS PROJECT
COUNTY READINESS SURVEY:
SERVING LGBT YOUTH

Creating an Inclusive Organizational Culture
1.1 How well do the county’s written policies specifically protect youth from discrimination based on sexual orientation?
   1. ( ) Not At All
   2. ( ) Somewhat
   3. ( ) Fairly Well
   4. ( ) Very Well

1.2 How well do the county’s written policies specifically protect youth from discrimination based on gender identity?
   1. ( ) Not At All
   2. ( ) Somewhat
   3. ( ) Fairly Well
   4. ( ) Very Well

1.3 How well does the county conspicuously post non-discrimination policies in all languages appropriate to the populations served by the county?
   1. ( ) Not At All
   2. ( ) Somewhat
   3. ( ) Fairly Well
   4. ( ) Very Well

1.4 How well informed are youth about the complaint procedures regarding alleged violations of non-discrimination policies?
   1. ( ) Not At All
   2. ( ) Somewhat
   3. ( ) Fairly Well
   4. ( ) Very Well

1.5 How well does the county provide training to staff about the purpose and operation of non-discrimination policies regarding sexual orientation and gender identity?
   1. ( ) Not At All
   2. ( ) Somewhat
   3. ( ) Fairly Well
   4. ( ) Very Well
1.6 How well does the county provide training to caregivers about the purpose and operation of non-discrimination policies regarding sexual orientation and gender identity?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

1.7 How well do the county’s written policies specifically protect youth from verbal or physical harassment based on sexual orientation?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

1.8 How well do the county’s written policies specifically protect youth from verbal or physical harassment based on gender identity?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

1.9 How well does the county prominently display symbols or decorations which imply acceptance and openness regarding lesbian, gay, bisexual and transgender (LGBT) issues in reception areas or common areas?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

1.10 To what extent do the county intake and/or assessment forms use inclusive, gender neutral language and provide for optional self-identification in categories of sexual orientation and gender identity?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

**Recruiting and Supporting Competent Caregivers & Staff**

2.1 How well does the county actively recruit qualified LGBT employees?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

2.2 How well does the county actively recruit qualified LGBT caregivers?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well
2.3 How well does the hiring committee assess a candidate’s skills in working with LGBT youth during the employee interview process?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

2.4 How well does the foster parent screening process assess a prospective foster parent’s skills in providing care to LGBT youth?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

2.5 How well does the county provide staff with training on issues relating to LGBT youth and their families?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

2.6 How regularly does the county provide caregivers with comprehensive training on LGBT youth issues?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

**Promoting Healthy Adolescent Development**

3.1 To what extent does the county ensure that rules regarding sexual or gender-related behavior and expression are applied equally to all youth?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

3.2 To what extent does the county ensure that LGBT youth have knowledge of and access to social and recreational services and events consistent with their interests and geared toward the community with which they identify?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

3.3 To what extent does the county respect a youth’s gender identity and expression, including calling transgender and gender nonconforming youth by the name and pronoun they go by and allowing them to dress in accordance with their gender?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well
Respecting Privacy & Confidentiality
4.1 How well does the county’s written confidentiality policy explicitly include sexual orientation and gender identity and indicate that such information is considered highly sensitive and should be handled accordingly?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

4.2 How well does the county provide training to staff about issues of privacy and confidentiality as they relate to LGBT youth?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

4.3 How well does the county provide training to caregivers about issues of privacy and confidentiality as they relate to LGBT youth?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

Providing Appropriate Placements
5.1 How well does the county actively involve LGBT youth in selecting placements?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

5.2 To what extent does the county provide a range of placement options that allows for individualized decisions for LGBT youth, including LGBT-supportive foster families?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

5.3 To what extent does the county take into consideration the safety and unique challenges facing transgender youth placed in group care?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well

Providing Sensitive Support Services
6.1 How well does the county maintain a comprehensive referral list for specialized care or other resources for LGBT youth?
   1. (   ) Not At All
   2. (   ) Somewhat
   3. (   ) Fairly Well
   4. (   ) Very Well
6.2 How well does the county maintain formal referral agreements or other appropriate mechanisms to ensure cooperation with other agencies to whom LGBT youth and families may be referred for specialized care or use of other resources?

1. (   ) Not At All
2. (   ) Somewhat
3. (   ) Fairly Well
4. (   ) Very Well

6.3 How well does staff inform youth and their families of LGBT community programs and developmentally appropriate resources?

1. (   ) Not At All
2. (   ) Somewhat
3. (   ) Fairly Well
4. (   ) Very Well

6.4 To what extent does the county ensure that competent, sensitive health assessments and treatment are available to LGBT youth?

1. (   ) Not At All
2. (   ) Somewhat
3. (   ) Fairly Well
4. (   ) Very Well

6.5 To what extent does the county ensure that LGBT youth receive appropriate educational services and are safe at school?

1. (   ) Not At All
2. (   ) Somewhat
3. (   ) Fairly Well
4. (   ) Very Well